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AUTHOR	Peterat, Linda, Ed.; Smith, M. Gale
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ABSTRACT

This book contains 16 papers about informing family and consumer sciences educational practice through action research. The following papers are included: "Informing Practice through Classroom Inquiry" (Linda Peterat, M. Gale Smith); "Focusing Praxis Research on Sexism in a Primary Classroom" (Emily Sutherland); "Understanding the Meaning of Students' Practical Experiences" (Jill McCaffery); "Reaching Out to the Kids Who Walk the Fence" (Rebecca Moock); "Action Research for Career Programs" (Virginia Dean); "Learning to Live in Linguistic Diversity" (Judy Chan); "Critical Incidents: Invitations for Reflection and Change in Adult Special Education" (Linda Bjerrisgaard); "Between Vision and Reality: Reflections on Collaborative Action Research" (M. Gale Smith); "Stance, Resistance, and Pedagogical Possibilities: Reflections on Ethics of Researching Practice" (Cynthia Nicol); "Understanding Learning: Researching and Theorizing from University Experiences" (Garry F. Hoban); "Nurturing Pedagogical Practices" (Jennifer Wanjiku Khamasi); "Collaborating with Preservice Teachers for Social Justice" (Linda Farr Darling); "Researching Power Relations in Student Teaching" (M. Gale Smith); "Advising-as-Inquiry: A Case in Self-Study" (Linda Peterat); "Framing Tales from School: Opening (or Closing) Spaces for Social Action" (Linda Eyre); and "Reflections on Teaching an Action Research Course" (Annabelle Dryden, Sharon M. Haggerty). Most papers include substantial bibliographies. The following items are also included: annotated bibliographies of 28 publications and 5 Web site resources; a glossary; and a bibliography listing 31 references. (MN)

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